



TRANSITION PROGRAM Year 6 to Year 7

School context: The Rock Central School is a K-10 school. It caters for a diverse range of students, drawn from farming and non-farming families which live in and around the township. The vast majority of secondary students are drawn from our own Year 6, allowing for seamless and non-threatening transition. In recent years, however, there has been an increase in students from surrounding small schools choosing TRCS for their secondary education instead of travelling to Wagga Wagga.

Area/Phase	Preparation Semester 1—Year 6	Transfer (Term 4 Year 6)	Induction (Term 1 Year 7)	Consolidation (Remainder Yr 7)
Administrative	<p><u>Creation of a Transition Team</u> --coordinator(TC) appointed from Secondary (T4 2010). Y7 Advisor and t least 2 teachers from K-6 on team.</p> <p><u>Transition meeting</u> (March) -overview of what we already do, and what is proposed for this year. Lock in dates on calendar.</p> <p><u>Transfer information/student data</u> -TC meets with y6 teacher/s. -Principal & TC speak to Y6, P&C, and/or parent meeting re student data proforma.</p>	<p>-Transition team meetings as appropriate.</p> <p><u>Transfer of information/data</u> -Exchange of student info through meetings. -liaise with school of students not coming from TRCS.</p> <p>-sort our bus passes, transfer of student records etc.</p>	<p>--Any adjustments to enrolment data to ensure accuracy.</p>	<p>Evaluate all documentation handed to students during transition.</p> <p>Evaluate information provided to prospective Y7 students via website</p>

Social & Personal	<p><u>Initial Meeting</u> Y6 + Parents attend meeting at Secondary during April.</p> <p><u>Year-7-for-a-day</u> Y6 taste what it is like to be in Secondary.... Parents invited to afternoon tea for Q & A session.</p>	<p><u>Special Needs Students.</u> -multiple transition/orientation experiences organised on a needs-basis to accommodate special needs.</p> <p><u>Year-7-for-a-day</u> Y6 visit again to participate in secondary classes. --issue book lists, welfare support booklet. Finalise uniform orders.</p>	<p><u>Day 1:</u> Welcome to TRCS. --Y7 advisor heavily involved.</p> <p><u>'Easing in' activities.</u> --BBQ lunch in Week 1. --Commence Peer Support activities. --'Transition Camp' @ Corryong?? --P&C welcome function for new families.</p> <p><u>Indigenous students:</u> --mentor program, academic support</p> <p><u>For struggling students:</u> --organised lunchtime games --extra support from STL team.</p>	<p><u>Evaluate previous year's program</u> --student surveys --parent feedback --teacher feedback/observation Set in place changes as necessary for next time.</p> <p><u>For struggling students</u> --continue STL support --involvement of counsellor as appropriate.</p>
Curriculum	<p><u>Maths Enrichment Day</u> (June??) Year 6 students join with Years 7 & 8 to explore maths fun.</p> <p><u>Science Experiment Day</u> (August) to coincide with Science week. Students from 'feeder' schools invited to attend for the day.</p> <p><u>Debating/Drama Workshop</u> (Oct??) Middle school (5,6,7,8) students participate in a day of speaking/drama activities.</p>	<p><u>Program planning</u> --secondary teachers made aware of learning needs of students. Personal programs devised in consultation with Y6 teacher as necessary.</p>	<p><u>Focus on Literacy & Numeracy</u> --Through effective programming and extensive knowledge of student needs, develop strategies to enhance progress of Year 7.</p> <p><u>Possible Maths extension class</u> --where student ability warrants, extension/acceleration in Maths.</p> <p><u>Murder Under the Microscope</u> --interest group for Science enrichment.</p> <p><u>Debating</u> --Middle school debating</p>	<p><u>Mathematics evaluation</u> --transition team meets to assess whether focus on numeracy has had desired effect. --consider changes/improvements to program.</p>

			workshops --Junior Debating...Premier's challenge	
Pedagogy	<u>Teacher Exchange.</u> Throughout the year, Secondary teachers visit Year 6 classroom to witness teaching methods. Similar visits by Y6 teacher to secondary classrooms.	--Session of SD day which focuses on catering for the diverse needs of middle school students with emphasis on transition to secondary.	<u>Teacher PL</u> focusing on how to effectively teach literacy and numeracy to Middle School students.	<u>Evaluation of progress in Literacy and Numeracy</u> --transition team meets to assess whether focus on literacy has had desired effect. --consider changes/improvements to program.
Management of Learning	Y7 Advisor establishes relationship with students, ensuring that they are comfortable in the new environment when they visit.	<u>Pastoral Care</u> --Y7 advisor to visit Y6 classroom regularly to consolidate relationship. --'guidance' discussions covering issues such as bullying/harassment, digital citizenship, decision making, personal goals etc as appropriate.	<u>Parent/Teacher evenings</u> late Term 1 to discuss adjustment to secondary school. --STL support for struggling students.	--Maintain close relationship with parents of all students, especially those who are struggling or have special needs.